APPENDIX F. NUMBERS

Whether to express a number in figures or in words is often a troublesome choice. Here are some general guidelines in making that choice. Also, see the latest GPO Style Manual at http://www.gpoaccess.gov/stylemanual/index.html.

1.	Use figures for 10 and for all numbers above 10.		
	10 children	140 child	ren
2.	Use figures for numbers below 10 when they precede a definite unit of measurement, time, or money.		
	3 pints	7 days	2 inches
3.	Units of measurement and time, actual or implied, are expressed in figures.		
	6 years old	4:30 p.m.	June 2003
4.	Use figures to express sums of money.		
	\$4.95	\$6	35 cents
5.	When a sentence has two or more related numbers and one number is over 10, use figures for all the numbers. Each of 15 major commodities (9 metal and 6 nonmetal) was in supply.		
	Each of nine major con supply.	mmodities (five metal an	d four nonmetal) was in
6.	Use figures to express most decimal fractions. If the value is less than one, place a zero before decimal point.		
7.	Fractions standing alone are generally spelled out (three-fourths of an inch). Mixed fractions are always expressed in figures (3 ½ cans). Fractions used as a unit modifier 1/2 –inch pipe are expressed in figures.		
8.	Use figures to indicate definite percentages.		
	3 percent	5.5 percent	22 percent

9.	Use figures to precede the words million and billion when stating a specific quantity of something.		
	\$3 billion debt	24 million people.	
10.	In phrases where consecutive numbers might be confusing, the shortest number is written as a word and the longest as a figure.		
	9 two-story houses	two 7-month contracts	
11.	Use the same form for all numbers that occur in the same context.		
	5 sheep, 3 horses, 45 pig	gs, and 101 goats.	
12.	Use words for all numbers that are indefinite expressions.		

13. Use figures to indicate degrees of latitude and longitude and to indicate temperature.

He has been with the company since the early fifties.

45°S 98.6°

14. Use figures to indicate time of day when followed by either p.m. or a.m.

5 a.m. 4:30 p.m.

15. For emphasis, when the time of day is followed by o'clock use figures. In formal correspondence, such as when writing to the White House, Members of Congress, Ambassadors, etc. use words.

3 o'clock (emphasis) three o'clock (formal)

Do not use "a.m." or p.m." together with "o'clock."